

Year 10 FRENCH

Overall Intent:

In Year 10, GCSE students develop further their knowledge of French, building on the key language and grammar introduced in the first two or three years of study. The key topics are myself, family and friends; free time; daily life; customs and festivals; local area; holidays. The content is carefully layered to facilitate progression in terms of sophistication and length of response. Language is taught in a very structured way initially, and where context permits, greater independence is encouraged. Early on in the Year 10 course students revise the present, past and future tenses and important aspects of French word order. In the second half of the year, more complex grammar is introduced to students who will sit the higher tier examinations.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Area of study	FREE TIME	MY WORLD, YOUR WORLD	SCHOOL	HEALTHY LIVING	HOLIDAYS	OUR PLANET
Key learning aims – knowledge and skills	<p>Key Knowledge: Students review KS3 vocabulary and learn new vocabulary relating events in the Francophone world, online life, how to keep active, watching tv and films, making plans to go out, saying what you did last weekend and taking part in an interview.</p> <p>Key Skills: Students will develop their competence with the following grammatical concepts and structures: present tense of regular verbs, present tense of irregular verbs, negatives, forming questions, the near future, the perfect</p>	<p>Key Knowledge: Students review KS3 vocabulary and learn new vocabulary relating to their identity, weekend routine, friends and friendship, celebrities, role models, celebrations and traditions.</p> <p>Key Skills: Students will develop their competence with the following grammatical concepts and structures: emphatic pronouns, reflexive verbs in the present tense, possessive adjectives, adjectival</p>	<p>Key Knowledge: Students review KS3 vocabulary and learn new vocabulary relating to school life in the Francophone world, subjects and school life, school rules, making progress at school, looking at what school used to be like when you were younger and learning languages.</p> <p>Key Skills: Students will develop their competence with the following grammatical concepts and structures: the definite article, comparative of adjectives, impersonal verb structures, present and perfect</p>	<p>Key Knowledge: Students will review KS3 vocabulary and learn new vocabulary relating to giving opinions about various foods, meals and mealtimes, good mental health, unhealthy lifestyles, how to improve your lifestyle and talking about lifestyle changes.</p> <p>Key Skills: Students will develop their competence with the following grammatical concepts and structures: the partitive article, the pronoun 'en', the imperative, modals in the present</p>	<p>Key Knowledge: Students will review KS3 vocabulary and learn new vocabulary relating to holidays and accommodation, ideal holidays, what you can see and do on holiday, festivals, reviewing and booking accommodation and staycation activities.</p> <p>Key Skills: Students will develop their competence with the following grammatical concepts and structures: the conditional, forming questions, relative pronouns, modal verbs in the perfect tense, using 'si'</p>	<p>Key Knowledge: Students will review KS3 vocabulary and learn new vocabulary relating to the environment, geography and the climate, environmental problems, how to protect the environment and new technologies</p> <p>Key Skills: Students will develop their competence with the following grammatical concepts and structures: the comparative and superlative, the passive, nous-form imperative, negatives, en +</p>

	tense, including questions.	agreements, the position of adjectives, direct object pronouns.	tenses, the superlative, the imperfect tense, indirect object pronouns.	tense, the perfect tense of reflexive verbs, the simple future.		present participle, être en train de and venir de.
Assessment	Listening and reading assessment	Writing and translation assessment	Peer-assessed speaking assessment	Listening and reading assessment	Peer-assessed speaking assessment	End of year exam – listening, reading and writing